

Klasa IIIa

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1.06.2020

Temat: *It's got four legs* – opisywanie zwierząt.

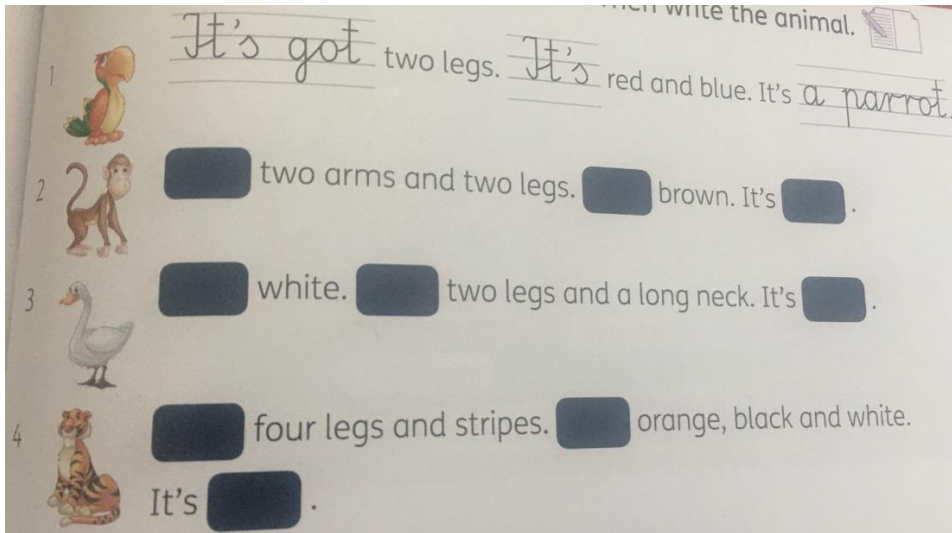
Zadanie 1. Wpisz *It's* lub *It's got*. Napisz jakie to zwierzę.

*It's* = *It is ...* - To jest...

*It's an elephant.* – To jest słoń.

*It's got* = *It has got ...* - (to) ma ...

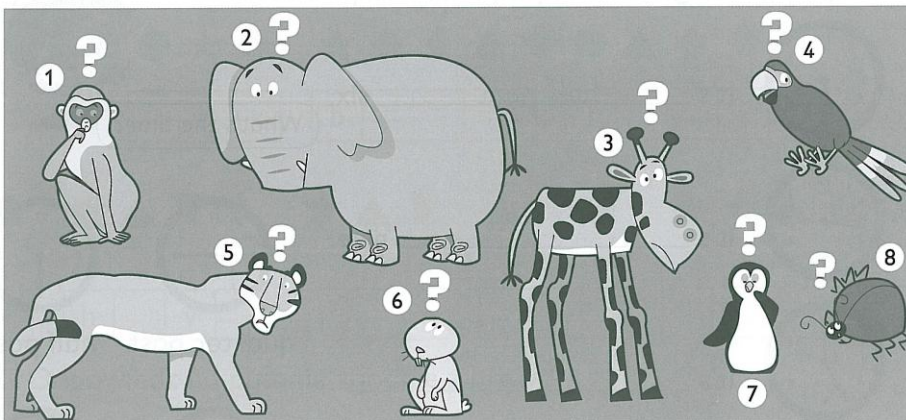
*It's got four legs.* – Ma 4 nogi.



Zadanie 2. Każde zwierzę coś zgubiło. Napisz czego im brakuje.

stripes wings ~~a long tail~~ spots big ears  
short legs a trunk a long neck

1 a long tail 2 \_\_\_\_\_  
3 \_\_\_\_\_ 4 \_\_\_\_\_



5 \_\_\_\_\_ 6 \_\_\_\_\_  
7 \_\_\_\_\_ 8 \_\_\_\_\_

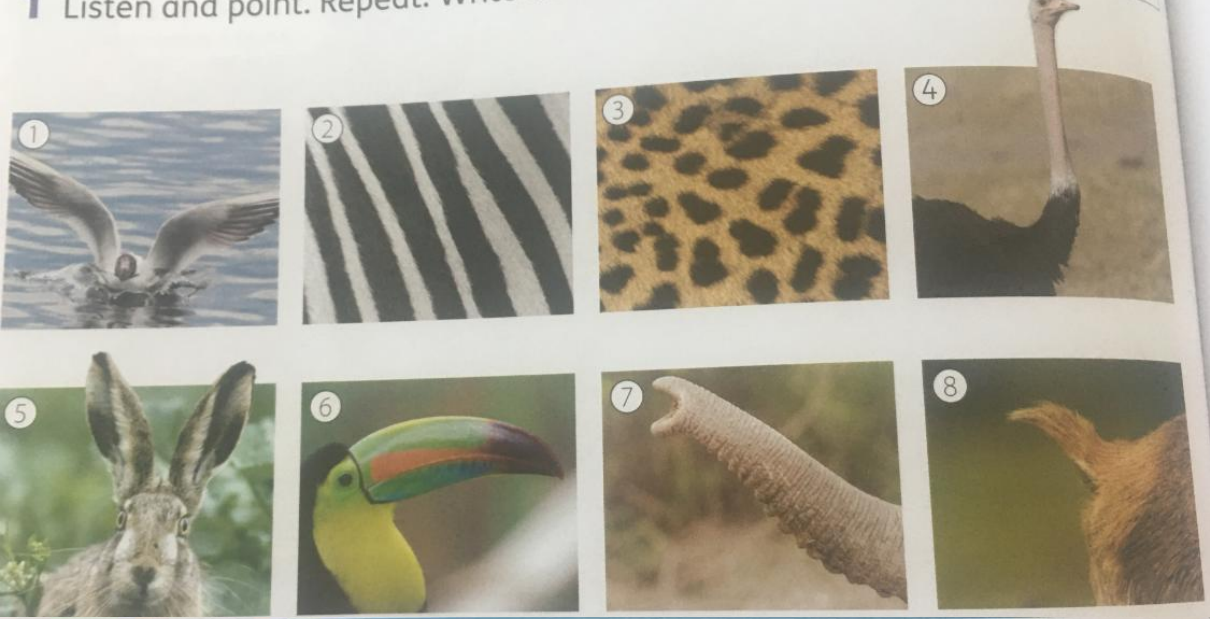
legs- nogi  
arms- ręce  
neck- szyja  
long-długi  
stripes- paski  
wings- skrzydła  
spots- kropki  
big-duży  
trunk- trąba  
short-krótki  
ears-uszy  
tail – ogon  
beak- dziób

3.06.2020

Temat: *Has it got a beak?* – opisywanie dzikich zwierząt.


Zadanie 1. Podpisz obrazki wyrazami z ramki.


1 Listen and point. Repeat. Write.





spots a short tail a trunk a long neck wings stripes a beak big ears


Zadanie 2. Spójrz na obrazki, napisz jakie to zwierzę, oraz co je charakteryzuje.

1  It's an \_\_\_\_\_. It's got big \_\_\_\_\_.

2  It's a \_\_\_\_\_. It's got four \_\_\_\_\_.

3  It's a \_\_\_\_\_. It's got a long \_\_\_\_\_.

4  It's a \_\_\_\_\_. It hasn't got \_\_\_\_\_.

5  It's a \_\_\_\_\_. It's got a \_\_\_\_\_ and wings.