

Klasa V

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Temat: Sprawdzian obejmujący materiał z rozdziału 8.

## Vocabulary

### 1 Dopasuj podpisy do obrazków. Wpisz odpowiednie litery.



- |        |                          |                          |            |                          |                          |
|--------|--------------------------|--------------------------|------------|--------------------------|--------------------------|
| fed up | <input type="checkbox"/> | 3                        | frightened | <input type="checkbox"/> |                          |
| 1      | confident                | <input type="checkbox"/> | 4          | bored                    | <input type="checkbox"/> |
| 2      | embarrassed              | <input type="checkbox"/> | 5          | sad                      | <input type="checkbox"/> |

## Grammar

### 2 Zakreśl poprawne formy przymiotników.

Which is the longest / **most long** river in the world?

- 1 This is the **most popular** / **popularest** film in history!
- 2 A tiger is one of the **dangerousest** / **most dangerous** animals in the world.
- 3 The blue whale is the **biggest** / **bigest** animal in the world!
- 4 Usain Bolt is the **most fast** / **fastest** man on earth.
- 5 Russia isn't the **smallest** / **smalest** country in the world.

## Reading

### 4 Przeczytaj tekst. Zaznacz odpowiednio T (prawda) lub F (fałsz).

Kitty Elliot's blog page

Do you like music? Do you listen to lots of songs? I do. I've got lots of songs on my MP3 player and I listen all the time: when I'm happy and when I'm sad. Some days, I feel very sad and I only want to listen to sad music. But some other days I want to change how I feel. For example, sometimes I'm sad but I want to feel happy. Then I choose music that makes me dance. It's impossible to dance and be sad! When I'm feeling happy, I play fast songs and I sing with them. When I'm nervous, I play slow songs. I sing with them, too. Sometimes, I think it's impossible to sing a slow song and be nervous! What do you do?

	T	F
Kitty listens to lots of music.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1 Kitty always listens to sad songs.	<input type="checkbox"/>	<input type="checkbox"/>
2 Kitty uses music to change her emotions.	<input type="checkbox"/>	<input type="checkbox"/>
3 Kitty isn't sad when she dances.	<input type="checkbox"/>	<input type="checkbox"/>
4 Kitty is always happy when she sings.	<input type="checkbox"/>	<input type="checkbox"/>
5 Kitty sings slow songs when she's nervous.	<input type="checkbox"/>	<input type="checkbox"/>

24.06.2020

Temat: Wzbogacanie poznanego słownictwa – opis wyglądu, dom, nazwy zawodów.

## 1 Physical descriptions

- 1 <sup>36</sup> Popatrz na obrazki. Zakreśl właściwe odpowiedzi.  
Potem posłuchaj nagrania i sprawdź odpowiedzi.



He's got ...  
a an oval face  
b a long face  
c a round face



She's got ...  
a small eyes  
b almond eyes  
c glasses



He's got ...  
a straight teeth  
b a missing tooth  
c braces



She's got ...  
a a fringe  
b a centre parting  
c a side parting



He's got ...  
a a small nose  
b a big nose  
c a long nose

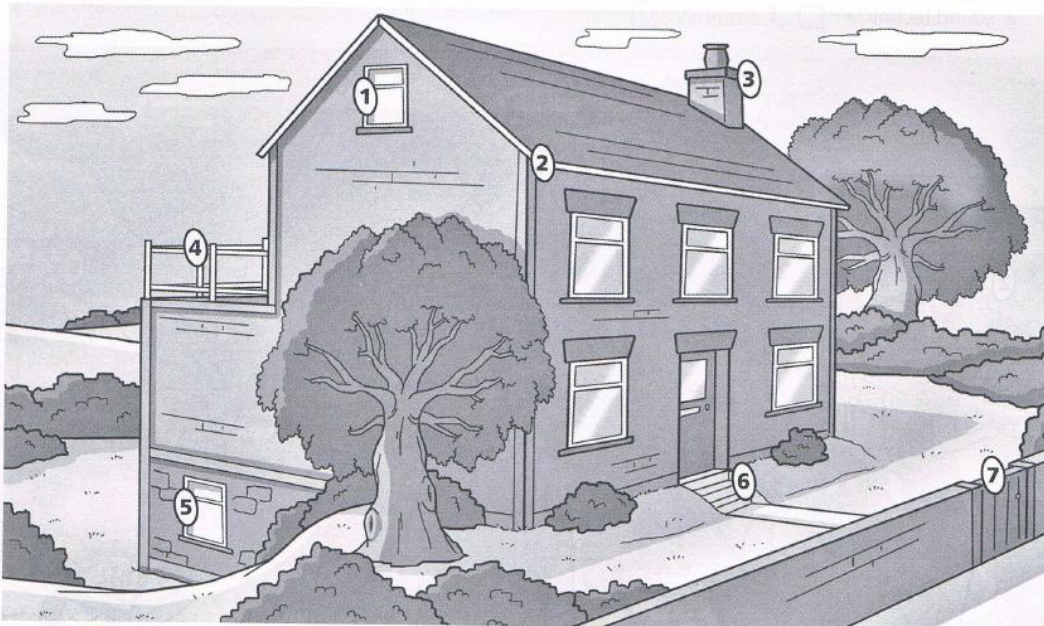


He's ...  
a got a ponytail  
b got plaits  
c bald

## 3 Houses

- 1 <sup>38</sup> Popatrz na obrazek. Dopasuj wyrazy do właściwych miejsc (1-7).  
Potem posłuchaj nagrania i sprawdź odpowiedzi.

a attic  b balcony  c basement  d chimney  e gate  f roof  g steps



## 4 Jobs

- 1 <sup>39</sup> Uzupełnij podpisy samogłoskami *a, e, i, o, u*. Skorzystaj ze słownika. Potem posłuchaj nagrania i sprawdź odpowiedzi.



\_rt\_st



l\_br\_r\_\_n



v\_t



p\_l\_t



t\_x\_dr\_v\_r



m\_ch\_n\_c



n\_rs\_



p\_ns\_\_n\_r

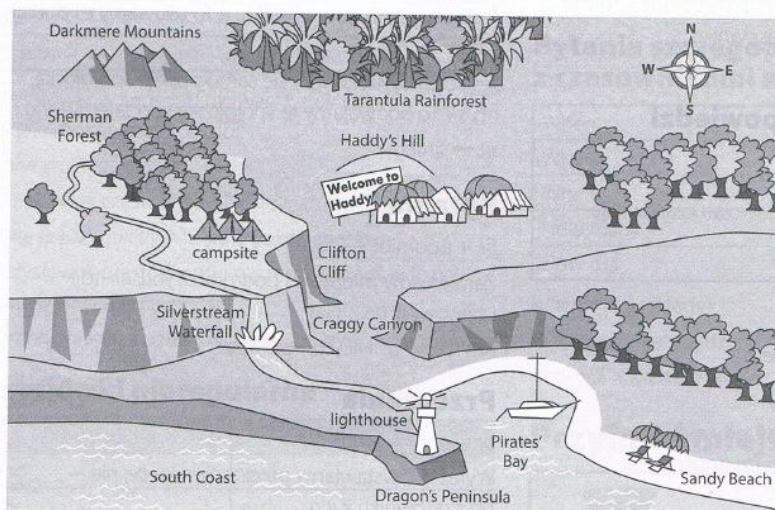
25.06.2020

Temat: Wzbogacanie poznanego słownictwa – obowiązki domowe, nazwy geograficzne, uczucia i emocje.

## 7 Geographic features

- 1 <sup>42</sup> Popatrz na obrazek. Znajdź nazwy wymienionych elementów krajobrazu. Potem posłuchaj nagrania i sprawdź odpowiedzi.

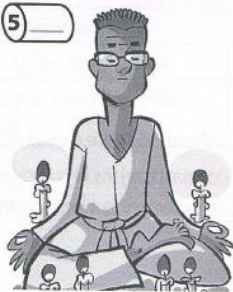
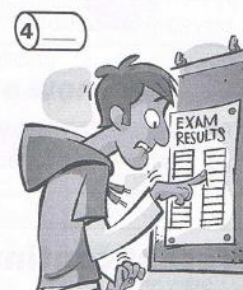
- |                    |                            |
|--------------------|----------------------------|
| 1 the bay _____    | 5 the coast _____          |
| 2 the beach _____  | 6 the forest _____         |
| 3 the canyon _____ | 7 the mountain range _____ |
| 4 the cliff _____  | 8 the waterfall _____      |



## 8 Feelings and emotions

1 <sup>343</sup> Dopasuj przymiotniki do właściwych obrazków. Potem posłuchaj nagrania i sprawdź odpowiedzi.

a calm b confused c impatient d shocked e stressed f surprised g upset h worried



## 2 Housework

1 <sup>337</sup> Dopasuj wyrażenia do właściwych obrazków. Potem posłuchaj nagrania i sprawdź odpowiedzi.

a clean the windows b do the vacuuming c feed the dog d hang up my clothes  
e help with the cooking f sweep the floor g walk the dog h wash the car

